ENGLISH LANGUAGE PROFICIENCY POLICY

1.0 Introduction
English language proficiency refers to an international student's competency in each aspect of English communication: understanding, reading, writing and speaking English.

2.0 Purpose
The purpose of this Policy is to ensure applicant preparedness by clearly defining the prerequisites for English language proficiency. It exists in response to the legislative requirements of the Education Services for Overseas Students (ESOS) National Code 2016.

Kennedy Baptist College offers quality Years 7 to 12 secondary education to students of diverse backgrounds, cultures and language. In order to take full advantage of their education at Kennedy students must demonstrate satisfactory English language proficiency to:
- successfully engage in their studies to achieve academic success
- ultimately achieve tertiary entrance into their chosen pathway
- ensure a smooth transition into daily life and school and adjustment to the Australian culture
- experience quality engagement both within and outside the curriculum
- ensure value for funds invested (in course fees and expenses)

3.0 Scope
3.1 This Policy applies to the following applicants wishing to apply for enrolment at Kennedy Baptist College:
- international student visa applicants
- students whose previous studies were completed overseas
- students whose previous studies were in a language other than English
- students whose first language is not English and whose results with a previous Australian provider do not demonstrate satisfactory English language proficiency
- students who do not demonstrate satisfactory English language proficiency during their Kennedy entry interview or at other times during the enrolment process

3.2 To offer standardised English language proficiency testing, the College requests testing via Perth-based Phoenix Academy, which offers online testing measuring English grammar, vocabulary, writing, reading and listening.

The Phoenix Academy test will ascertain a student's English language proficiency and if applicable, suggest the recommended number of weeks of ELICOS (English Language Intensive Course for Overseas Students) for the student to achieve the required entry-level proficiency.
Requirements are set at a standard that will allow students to participate fully in their entry-level secondary school Year and Kennedy Baptist College will restrict enrolment entry to those students who demonstrate English language proficiency.

3.4 Failure to demonstrate competency may result in the student being required to study ELICOS and will delay Kennedy enrolment until evidence of competency is provided. Enrolment at the College will be dependent on a placement being available at that time.

3.5 Students are required to take an active role in developing their English language proficiency throughout their course at Kennedy.

3.7 Exemption from this Policy will only be granted where satisfactory English language proficiency is evident and approved by the College Principal.

3.8 If evidence subsequent to the student’s application and enrolment demonstrates that their English language proficiency is insufficient and below the level indicated in testing, Kennedy Baptist College has the right to cancel any previous offer of admission.